

MEDIUM TERM PLANNING



KS2

YEAR GROUP: 5/6

TERM: Autumn 1 (2023-24)

SCHOOL VALUE:	GOLDEN THREADS:	BRITISH VALUES:	DIVERSITY:	KNOWLEDGE OF THE WORLD:	EMOTIONAL AWARENESS:	HOOK AND CELEBRATION:	EXPERIENCES / VISITORS:
<ul style="list-style-type: none"> - Courage - Friendship - Respect - Trust 	<ul style="list-style-type: none"> - Guardians of our Environment - Heritage of our area - Forest School - Gardening 	<ul style="list-style-type: none"> - Democracy - The rule of law - Individual liberty - Mutual respect - Tolerance of those of different faiths and beliefs 		<p>British Empire Poverty Social Welfare Laws 'Great' Britain</p>	<ul style="list-style-type: none"> Team work Communication Compromise Managing feelings 	<p>Opening Ceremony Clip 2012 Olympics – From a green and pleasant land to industrialisation</p> <p>DT – inventions</p>	<ul style="list-style-type: none"> Marvellous History Workshop

	HISTORY	GEOGRAPHY	ART/DT	SCIENCE	MUSIC	R.E	P.E	COMPUTING	RSHE	FRENCH
Unit Title	What does the census tell us about our local area?		Structure: Bridges	Properties and changes			Football	Online safety and coding		All About Me
1	To find out the significance of Isambard Kingdom Brunel Industrial Revolution Opening ceremony Olympics – progress and industrialisation		To explore how to reinforce a beam / structure to improve its strength To build a spaghetti truss bridge	Coke can steam experiment			To learn to pass using the instep of the foot. To learn how to stop the ball The Gauntlet – dribbling and control Passing Gates	Online safety Message in a game To identify benefits and risk of mobile devices broadcasting the location of the user/device To identify secure sites To identify benefits and risks of giving personal information and device access.	Team building Friendship	Introductions To be able to say my name To learn/recap numbers
2	To use the census to make inferences			Materials Properties and Changes		Can I find out what the God in the Old	To learn to pass and shoot	Online Safety Online Behaviour	Can I recognise the	To learn and recap months

	about people from the past?			<p>To determine the hardness of materials and link this to their uses</p> <p>To evaluate the hardness tests to determine the degree of trust in results</p>		<p>Testament is like? (Group discussion / idea gathering)</p>	<p>Passing Gates</p> <p>Shooting</p> <p>Overload</p>	<p>To review the meaning of a digital footprint. To understand appropriate online behaviour To understand how online behaviour can persist</p>	<p>attributes of a good team?</p>	
3	To use the census to investigate how the lives of people in the past changed?		<p>To prepare wood for assembly by measuring, marking and cutting each piece</p>	<p>To determine the level of transparency in materials and link this to their uses.</p> <p>To plan and draw a table of results</p>		<p>Can I show how God is both loving and holy and explain why it is important that he is both? (Art and Sticker)</p>	<p>To learn to shoot and to consolidate skills through muscle memory.</p> <p>Overload First Time Strike World Cup Lottery</p>	<p>.Online Safety Screen Time To understand the importance of balancing game and career time with other parts of their lives To identify the positive and negative influences of technology on health and the environment.</p>	<p>Can I identify ways to communicate with others?</p>	<p>To be able to say the date of my birthday and ask the question of someone else.</p>
4	To use primary sources to find out about the working conditions of children in factories		<p>To prepare wood for assembly by measuring, marking and cutting each piece</p>	<p>To determine the level of conductivity of different materials and link this to their uses,</p> <p>To write a detailed,organised method which is easy to follow</p>		<p>Can I find out and explain how symbols and features in a church show what God is like? (labelling / church visit / virtual cathedral tour)</p>	<p>To learn to shoot and consolidate through muscle memory</p> <p>First Time Strike World Cup Lottery Conditioned Games</p>	<p>Coding Designing and making a more complex program</p> <p>To design a playable game with a timer and a score To plan and use selection and variables. To understand how the launch command works</p>	<p>Can I compromise and collaborate?</p>	<p>European Day of languages</p>
5	To recreate the thoughts and feelings of a		<p>To assemble the automata frame components and support with</p>	<p>To demonstrate reversible changes</p>		<p>Can I show how songs of worship help Christians know God better</p>	<p>To learn to shoot and pass</p>	<p>Coding Using functions</p>	<p>Can I reflect on the need to care for</p>	<p>To recognise colour words and use colours and numbers</p>

	character from the past		help of exploded diagram.	To write a prediction using prior knowledge of the states of matter		and how they help them get closer to God? (discussion and reflective me)	Possession Grids Keepball Conditioned Games	To understand how functions are created, what they are called and why they are useful	individuals in a team?	
6	To reconstruct the lives of people in a household using the census		To explore the relationship between cam profiles and follower movement to inform a design decision	.To demonstrate irreversible changes To analyse observations about rusting and use them to support a conclusion		Can I create my own guidelines for living and reflect on whether these show a balance of justice and forgiveness? (written work and sticker)	To learn to shoot and pass Possession Grids Keepball Conditioned Games	Coding Flowcharts and Control Simulations To use flowcharts to test and debug a program To create a simulation of a room in which devices can be controlled?	Can I identify hurtful behaviour and suggest ways to respond?	To describe hair and eye colour
7	To compare census returns and identify continuities and changes in a household.		To apply housing and finishing touches to automata frame	.To demonstrate irreversible changes To measure the circumference of a balloon accurately			Assessment and Conditioned Games	Coding User Input To understand how user input can be used in a program?	Can I demonstrate what it means to be part of a team?	To be able to introduce and describe myself.
END GOAL	Pupils will know that the census is a primary piece of evidence. Pupils will know that census provides information about the gender, age, marital status and occupation of people at an address. Pupils will know that the census is taken every ten years.		Pupils will know how to make a structure stronger and more stable. Pupils will be able to measure lengths of wood accurately. Pupils will be able to use a coping saw and a mitre block to cut wood on a 45° angle. Pupils will be able to join lengths of wood	Pupils will be able to discuss the properties of materials using scientific language. Pupils will understand the difference between reversible and irreversible changes and understand the difference between a physical and chemical reaction.		Pupils will learn that God is both holy and loving. They will use biblical passages to see how God is holy and apart but also that God is compassionate and loving. Pupils will find out that Christian worship and Christian places of worship	Pupils will learn how to control and pass the ball. They will learn how to shoot. They will apply these skills to a number of games. They will be able to play games of football and understand the different roles employed on the pitch.	Pupils will know how to stay safe online. Pupils will know that their activity online can be permanent and leaves a footprint. Pupils will know how maintain privacy online and the dangers of releasing personal information. Pupils will think about how much	Pupils will reflect on how to works as a team. They will learn different ways to communicate They will think about the benefits of collaboration and the needs to think of others. They will have strategies to	Pupils will be able to introduce themselves and say when their birthday is. To ask simple questions to find out about others. Pupils will understand information about others.

	<p>Pupils will know that by looking at the census that similarities and changes over a period of time can be identified.</p> <p>Pupils will know who lived in Stonegate and Ticehurst during the Victorian period and learn how they lived.</p> <p>Pupils will find out how legal and social changes affected the lives of people.</p>		<p>together to create a frame.</p> <p>Pupils will understand the effect of using different shape cams and be able to use cams and followers in a toy.</p> <p>Pupils will be able to design and make a moving toy.</p>	<p>Pupils will learn how to record the method, results and conclusion of an experiment.</p> <p>Pupils will learn how to carry out a range of experiments and use observational and measuring skills.</p>		<p>reflect both of these ideals.</p> <p>Pupils will reflect on why or if God needs to be both of these things.</p> <p>Pupils will think about how these two characteristic allow God to be both just and forgiving.</p>		<p>time they should spend on screens and online and the impact of this on them.</p> <p>Pupils will create a game that uses variables, launch commands and functions.</p> <p>They will debug it using flowcharts.</p> <p>They will create a simulation and understand how user input can be adopted into their coding.</p>	<p>deal with hurtful behaviour.</p>	
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